



# VANCOUVER COLLEGE

## 2018/2019 LEARNING DASHBOARD OF STRATEGIC PRIORITIES & GOALS

### MISSION

Vancouver College is a Catholic faith and learning community educating young men from diverse backgrounds in the tradition of Blessed Edmund Rice. Through its commitment to the Essential Elements of an Edmund Rice Christian Brother Education, Vancouver College focuses on the formation of the whole person, preparing students for lives dedicated to excellence, leadership, and service to church and community.

### VISION

At Vancouver College, our vision as a Catholic school is to strengthen the development of the whole person by enhancing opportunities in faith formation, academics, and extra-curricular activities. A renewed campus will provide a safe and modern learning environment where each student's educational experience will be expanded through the use of technology, and our diverse learners will be presented with more opportunities for academic enrichment. In the tradition of Blessed Edmund Rice, we will more fully develop each student's social conscience by fostering increased opportunities for meaningful service with local and global communities.

### STRATEGIC PRIORITIES

#### Priority #1

Animated by the charism of Blessed Edmund Rice and expressed through tangible integration of the Essential Elements, Vancouver College continues to commit itself to bringing students and staff to encounter Jesus' love, mercy, and forgiveness on a personal level.

#### Priority #2

Vancouver College is committed to the health and safety of its students as it fulfils its mandate to celebrate the value and dignity of each person and further the development of the whole person – mind, body and soul.

#### Priority #3

In Our Next Century, Vancouver College is committed to being a Kindergarten to Grade 12 community of learners where learning is connected, diverse, empowered, visible, informed, and experiential in order to meet the needs of today's students, faculty, and staff.

## GOALS

### ELEMENTARY SCHOOL

Update report card – Add self-assessment and core curricular competencies throughout the year. Revisit indicators of success throughout the year

**Priorities #2 #3**

Increase awareness of environmental issues, and pursue increased responsibility, personal recycling, and environmental care and consciousness.

**Priorities #2 #3**

Focus on "doing your best in all you do." (Elementary version of the Essential Element)

**Priority #1**

### MIDDLE SCHOOL

Call on our boys to be better citizens and increase the level of respect towards themselves, fellow members of their community, and the physical spaces they use. The end goal being to ingrain positive behaviours, not because of negative consequences but as natural behaviours in a community of learners.

**Priorities #1 #2 #3**

Adapt and take advantage of the new building and spaces provided in Manrell Hall to differentiate instruction and create physical learning spaces that promote collaboration, communication and creativity.

**Priorities #2 #3**

### SENIOR SCHOOL

The Senior School will be ready for full implementation of the new BC curriculum in Grades 11 & 12 by September 2019.

**Priority #3**

Assessment practices will be developed and improved to align with new, richer, competency-based curricular practices. More focus will be placed on fair practices, adopted school wide, that focus on process over product, and assessing for rather than of learning.

**Priorities #2 #3**

### DEPARTMENT GOALS

Religion	English	Sciences	Languages	I.T.	Social Studies	Campus Ministry
Continue to work on the 2017-2018 goals of establishing clear guidelines, well-crafted reflection, meaningful connections, and authentic reporting opportunities for transformational Christian service. This will help students more clearly understand their shared responsibility in the mission of the school, the Essential Elements, and their baptismal call to justice. Emphasize time in classrooms for deep, reverent prayer reflection on the ways in which students are meeting God in the classroom, their hallways, homes, and all areas of their lives.	Continue to collaboratively develop, implement, reflect, and adjust new curriculum for English courses at Vancouver College.	Complete curriculum course outlines for all Senior School Sciences by the beginning of June 2019. Make meaningful connections of First Nations technological know-how in Biology, Chemistry, Physics and Earth Sciences. Use formative assessment tools more frequently in the classroom.	Department members teaching Middle School and High School French and Spanish courses will investigate literary resources in print and digital formats, in an effort to implement literacy programs that sensitize our students to First Peoples Principles of Learning. More specifically, the principle that focuses on "Learning is embedded in history, memory and story."	Publish a document for staff and students regarding IT procedures and services. Create a ticketing service for tech support requests.	Ensure a smooth transition and implementation for Social Studies teachers towards BC's New Curriculum. Create meaningful Experiential Learning opportunities outside of the traditional classroom contexts and environment	Maintain Liturgical Life during campus redevelopment. Successful integration of VC's 3rd Immersion Trip. On-going faculty & staff faith formation.
<b>Priorities #1 #2 #3</b>	<b>Priority #3</b>	<b>Priorities #2 #3</b>	<b>Priorities #2 #3</b>	<b>Priorities #3</b>	<b>Priorities #2 #3</b>	<b>Priorities #1 #2 #3</b>
Mathematics	Physical Education	Athletics	Learning Centre	Student Services		Applied & Fine Arts
Improve numeracy and critical thinking skills through diverse instruction/assessment in the implementation of the revised mathematics curriculum. Create a Challenge Policy specific for the Mathematics Department.	Provide quality feedback through alternate assessment. (ie. Gradeless framework)	Enrich the communication plan to provide a coordinated, cohesive, and proactive department-wide messaging service between staff members that fosters engagement with the Vancouver College community.	<b>Bridging Connections Through Leadership and Service:</b> Our school aims to create diverse opportunities for students to connect with one another. This environment does not preclude those who self exclude themselves due to a diverse array of reasons. Diverse research now tells us that the ability and willingness to connect with others builds resiliency and healthy responses to the inevitable stresses which could, if unaddressed, leave them unprepared for adulthood.	Successful transition to new roles, courses, services, and spaces with on-going dialogue, mentorship and support from the team. Successful implementation of new career courses and requirements in a meaningful non-onerous way. Plan to meet with all Senior School students for at least one check in regarding courses, academic progress, and post-secondary planning.	Address new spaces to best suit the needs of students and parents coming to the SSC. Creating successful working relationships and on-going dialog with the new Grade Level Coordinators. Expand mental health instruction.	Strive to make the product of its learning activities more visible to the VC community.
<b>Priorities #2 #3</b>	<b>Priorities #2 #3</b>	<b>Priorities #2 #3</b>	<b>Priorities #2 #3</b>	<b>Priorities #1 #2 #3</b>		<b>Priorities #2 #3</b>